

## **Filing Receipt**

Filing Date - 2023-07-24 02:08:37 PM

Control Number - 55067

Item Number - 1114

## Request to Intervene in PUC Docket No. 55067

The following information must be submitted by the person requesting to intervene in this proceeding. This completed form will be provided to all parties in this docket. If you DO NOT want to be an intervenor, but still want to file comments, please complete the "Comments" page.

For all other delivery or courier services, send one copy to: For USPS, send one copy to: Public Utility Commission of Texas Public Utility Commission of Texas Central Records Central Records 1701 N. Congress Ave. P.O. Box 13326 Austin, TX 78701 Austin, TX 78711-3326 Phone Number: 562-587-0283 Fax Number:\_\_\_\_\_ Address, City, State: 346 CEDAR CREST DR. JUSTIN, TX 76247 Email Address: SINTHOMAS GI183CATT.NET

## I am requesting to intervene in this proceeding. As an INTERVENOR, I understand the following:

- I am a party to the case;
- I am required to respond to all discovery requests from other parties in the case;
- If I file testimony, I may be cross-examined in the hearing;
- If I file any documents in the case, I will have to provide a copy of that document to every other party in the • case; and
- I acknowledge that I am bound by the Procedural Rules of the Public Utility Commission of Texas (PUC) and the State Office of Administrative Hearings (SOAH).

## Please check one of the following:

- I own property with a habitable structure located near one or more of the utility's proposed routes for a transmission line.
- $\Box$  One or more of the utility's proposed routes would cross my property.

🕱 Other. Please describe and provide comments. You may attach a separate page, if necessary.

MY PROPORM IS ADSACENT TO PROPOSED LING, THIS WILL AFFECT PROPERTY VALUE BY RETOUND GREENBERT AREA WHICH IS WHY WE PULCIASED THE HOME. THERE ARE OTHER ROUTES THAT LESS IMPACTFUL.

Signature of person requesting intervention:

41h

\_\_\_\_\_ Date: 7-24-23

Effective: April 8, 2020



