



Control Number: 40684



Item Number: 349

Addendum StartPage: 0

SOAH DOCKET NO. 473-13-0821

PUC DOCKET NO. 40684

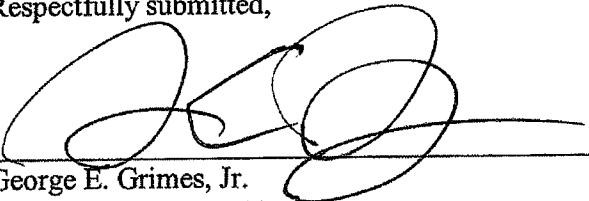
2013 MAR 12 PM 1:48

APPLICATION OF LCRA TRANSMISSION	§	BEFORE THE STATE OFFICE
SERVICES CORPORATION TO AMEND ITS	§	
CERTIFICATE OF CONVENIENCE AND	§	
NECESSITY FOR THE PROPOSED EC	§	OF
MORNHINWEG TO PARKWAY 138-KV	§	
TRANSMISSION LINE IN COMAL AND	§	
GUADALUPE COUNTIES	§	ADMINISTRATIVE HEARINGS

**SCHERTZ-CIBOLO-UNIVERSAL CITY INDEPENDENT SCHOOL DISTRICT'S
RESPONSE TO LCRA TRANSMISSION SERVICES CORPORATION'S SECOND
REQUEST FOR INFORMATION TO INTERVENOR SCHERTZ-CIBOLO-
UNIVERSAL CITY INDEPENDENT SCHOOL DISTRICT**

COMES NOW Schertz-Cibolo-Universal City Independent School District ("District") and files this, its Response to LCRA Transmission Services Corporation's Second Request For Information to Intervenor Schertz-Cibolo-Universal City Independent School District, which was filed with the PUC and served on the District on February 20, 2013. This Response is timely filed. The District agrees and stipulates that all parties may treat these responses as if the answers were filed under oath. Dr. Greg Gibson is the sponsoring witness for every response.

Respectfully submitted,



George E. Grimes, Jr.

State Bar No. 24002187

Melva Perez

State Bar No. 24083649

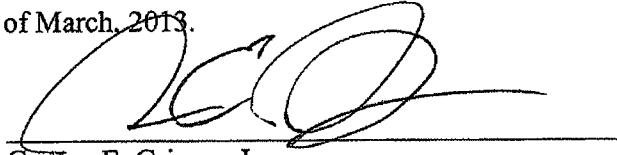
Walsh, Anderson, Gallegos, Green and Treviño, P.C.

Telephone: (210) 979-6633

Facsimile: (210) 979-7024

CERTIFICATE OF SERVICE

I hereby certify that I have served a true and correct copy of the foregoing Response to LCRA TSC's Second Request for Information to Intervenor Schertz-Cibolo-Universal City Independent School District to the parties indicated below in accordance with SOAH Order No. 2 issued on November 12, 2012 on this 12th day of March, 2013.


George E. Grimes, Jr.

BICKERSTAFF, HEATH, SMILEY, POLLAN,
KEVER & MCDANIEL, L.L.P.

Via E-mail and U.S. Mail

R. Michael Anderson
3711 S. MoPac Expressway
Building One, Suite 300
Austin, Texas 78746
Telephone: (512) 472-8021
Facsimile: (512) 320-5638
Email: rmanderson@bickerstaff.com

Fernando Rodriguez
Associate General Counsel
Lower Colorado River Authority
P.O. Box 220
Austin, Texas 78767-0220
Telephone: (512) 473-3354
Facsimile: (512) 473-4010
Email: ferdie.rodriguez@lcra.org

Via E-mail and U.S. Mail

Public Utility Commission of Texas
Central Records
1701 N. Congress
P.O. Box 13326
Austin, Texas 78711-3326

Via E-mail and U.S. Mail

Other Parties in this Docket

Via PUC Interchange

**SCHERTZ-CIBOLO-UNIVERSAL CITY INDEPENDENT SCHOOL DISTRICT'S
RESPONSE TO LCRA TRANSMISSION SERVICES CORPORATION'S SECOND
REQUEST FOR INFORMATION TO INTERVENOR SCHERTZ-CIBOLO-
UNIVERSAL CITY INDEPENDENT SCHOOL DISTRICT**

Question 2-1:

Understanding that no party in this case has volunteered to have the transmission line placed on his or her property, if the Public Utility Commission by Order places the transmission route on your property, please identify specifically the location where you would prefer the right-of-way to be located, particularly if that location differs from the proposed route(s) contained in LCRA TSC's CCN Application.

Response 2-1:

Segment M. This segment crosses the Schertz-Cibolo-Universal City Independent School District's (SCUCISD) property which is an approximately 101 acre tract being a portion of the tract identified as "M-187 San Antonio 1" on the PUC Intervenor Map dated November 16, 2012. This tract ("101 Acre Tract") is further identified in SCUCISD's response to Request 1-1 in LCRA TSC's First Request for Information. SCUCISD requests that if Segment M is selected, the easement be relocated adjacent to Old Weiderstein Road and the transmission line be as close as possible to Old Weiderstein Road. SCUCISD recognizes that the requested relocation would require that SCUCISD convey an easement adjacent to Old Weiderstein Road and along the boundary line between SCUCISD'S property and adjacent property to the northeast. SCUCISD is agreeable to conveying the easement in exchange for LCRA's release of the unused portion of the existing easement.

Segment L. Segment L is also on the 101 Acre Tract. SCUCISD requests that if Segment L is selected, the transmission line be relocated toward the northwest and northeast boundary lines of the 101 Acre Tract, adjacent to a proposed relocation of an existing 345-kV CPS Energy transmission line. The proposed relocation of the CPS Energy transmission line and easement is shown on Exhibit D to the Direct Testimony and Exhibits of Dr. Greg Gibson, Item Number 269. SCUCISD is agreeable to conveying an easement for relocated Segment L.

Dr. Greg Gibson, SCUCISD

Question 2-2:

At page 10 of your Direct Testimony you discuss complaints received from the parents of students at Sipple (sic) Elementary School and residents of the Belmont Park Homeowners Association. Please provide copies or records of any complaints or other communications received regarding LCRA TSC's existing or proposed transmission line, particularly from residents of the Belmont Park Subdivision, the Belmont Park Homeowners Association or

members thereof, or residents of the Reata Subdivision. Please include the dates any such communications were received.

Response 2-2:

Copies or records of complaints concerning Segment S of the proposed transmission line are attached as Exhibit A.

People sending or receiving email in Exhibit A are:

Kelley Mosley: Sippel Elementary School Principal
Lenore Sassman: Schlather Intermediate School Teacher
Susan Salinas: Sippel Elementary School Counselor
John Ruddy: Resident of Belmont Park Subdivision

Question 2-3:

Please provide a copy of the Facility Master Plan Update 2012 referred to on page 4 of your Direct Testimony.

Response 2-3:

A copy of SCUCISD's Facility Master Plan Update 2012 is attached as Exhibit B.

Question 2-4:

At pages 9 and 10 of your Direct Testimony you discuss plans to relocate an existing 345-kV CPS Energy transmission line to a property line.

- a. Please provide documentation of any agreement between SCUCISD and CPS Energy reflecting any agreement to move CPS Energy's existing transmission line and the corresponding CPS Energy easement or right-of-way.
- b. Has the SCUCISD appropriated the estimated \$2 million dollar cost to move the CPS Energy transmission line and easement discussed at pages 9 and 10 of your Direct Testimony?
- c. The SCUCISD plan to move the CPS Energy 345-kV transmission line is ostensibly to provide the district the space to construct a new high school. Has the SCUCISD conducted any EMF studies to determine the distance the CPS Energy line should be located from the new high school?
- d. Has the SCUCISD conducted any EMF studies to determine the distance the new high school should be located from the adjacent rights-of-way for the CPS Energy 345-kV and the LCRA TSC 138-kV transmission lines, as discussed and suggested in your testimony at pages 9 and 10?

- e. At page 8 of your Direct Testimony you discuss a "conceptual plan for possible future use of the 101 Acre Tract" that refers to a new high school reflected on your Exhibit C. Please explain whether Exhibit C simply reflects a "conceptual plan" or whether Exhibit C shows a firm plan for the construction of the high school. Please provide any documents that would explain your answer.
- f. At page 8 of your Direct Testimony you discuss a bond issue for the new high school in the range of \$80 to \$100 million. Please explain if the bond issue has been submitted to the voters, and if not, when you expect the bond issue to be submitted to the voters.

Response 2-4

- a. There is no agreement between SCUCISD and CPS Energy for relocation of the 345-kV transmission line located on the 101 Acre Tract. SCUCISD requested information from CPS Energy regarding the cost and schedule to relocate the transmission line. On November 8, 2012, a representative of CPS Energy informed a representative of the District verbally that the estimated cost to move the transmission line to a location shown in a drawing prepared by the District was \$2,060,000 and the relocation would take about seven (7) months, including about five (5) months lead time to procure towers.
- b. SCUCISD has not appropriated the estimated \$2,000,000 to relocate the CPS Energy transmission line.
- c. SCUCISD has not conducted any EMF studies to determine the distance the CPS Energy transmission line should be located from the new high school.
- d. SCUCISD has not conducted any EMF studies to determine the distance the new high school should be located from the adjacent rights-of-way for the CPS Energy 345-kV and the LCRA TSC 138-kV transmission lines.
- e. The conceptual plan attached as Exhibit C to the Direct Testimony and Exhibits of Dr. Greg Gibson is conceptual and not firm.
- f. A bond issue including the costs for the new high school has not been submitted to the voters of SCUCISD. The date for such a bond issue is unknown at this time. The District's Facility Master Plan Update 2012, attached as Exhibit B, projects that a new high school will be needed by the 2020-2021 school year.

Question 2-5:

Are there other schools, facilities, or administration buildings in the SCUCISD located within a 200-300 foot proximity to a transmission line or an electric

substation? If so, please identify the schools, facilities, or administration buildings and provide an estimate of the distance to any transmission line or substation.

Response 2-5:

Campus – Facility	Substation Distance	Transmission Line Distance
Clemens HS	280' (feet) to nearest bldg.	On property 385' from nearest bldg.
Steele HS		50' from property 75' from portable
Dobie JH		300' to property line 580' to nearest bldg.
Sippel ES		On property (easement) 125' to nearest portable
Northview		300' to property 375' to nearest bldg.
Malish (Central Office)	0' to property 65' to building	25' to property line 100' to building
Herb Rehmann Complex	0' 20' to building	0' – on our property
Sheldon Complex	0' 120' building	0' – on our property

Question 2-6:

With respect to Sippel Elementary School, when was the school conceived, planned, and constructed? When did the school open for classes?

Response 2-6:

SCUCISD purchased the property in 2006. The school was constructed in 2008.

Question 2-7:

With respect to Sippel Elementary School, when the district acquired the property for the school was it aware that LCRA TSC owned a transmission line right-of-way adjacent to the property on which Sippel Elementary School was ultimately constructed?

Response 2-7:

Yes.

Question 2-8:

With respect to Sippel Elementary School, was the LCRA TSC transmission line currently occupying the corridor within which proposed Segment S is located visible from the property on which Sippel Elementary School was ultimately constructed?

Response 2-8:

Yes.




Question 2-9:

With respect to Sippel Elementary School, did any representative from the district ever contact LCRA TSC to determine LCRA TSC's future plans for the transmission line occupying the right-of-way? If so, please provide any documents reflecting that contact.

Response 2-9:

To the best of SCUCISD's knowledge, no.

EXHIBIT A

From:  Jennifer Keller 3/26/2012 10:21:08 PM 
John R <johnrmcse@hotmail.com>
Subject: Fwd: High Voltage Power Lines - Proposed Path Next To Our School
To:  Kelley Mosley

Hi Kelley,

Amy and I received this email today about powerlines. I have not received a voicemail but he might have called this afternoon when I was out of the office. Do you know anything about the possibility of the electric company placing new lines? From the sound of the email, this is a citizen that is concerned about the powerlines and making the school aware of what is going on. Please let me know what steps you would like for me to take. (maybe sending this information to Wayne) I will let you know if I have a voice from him tomorrow.

Thanks,
jennifer

Jennifer Keller
Assistant Principal
John A. Sippel Elementary

----- Original Message -----

Ms. Keller,

As I mentioned in my voice mail, here is a link to the LCRA's proposed high voltage power transmission line. The lines will probably be installed in place of the existing decommissioned lines that are right next to your school and playground. I am sure you are aware of the dangers of power lines and their affect on our children.

http://lcra.org/energy/trans/line_routing/project_list/ecmornhinweg2parkway.html

There are several proposed paths, however, the path leading past the school is the most direct path, and is the only established easement.

You will notice several links on this page. I encourage you to review these documents.

There was an open house last Thursday to discuss the project, and I was shocked to learn that they did not inform the school, or the parents. There was a questionnaire that was passed out requesting feedback, with a very short amount of time to return (April 6th). This questionnaire's purpose is to collect data and turn into the Public Utilities Commission for their review and decision on the path of the lines.




http://lcra.org/library/media/public/docs/transmission/ecmornhinweg2parkway/2012-03-22-ECM-Parkeyway_Questionnaire.pdf

Is it possible to have this questionnaire passed out to all the parents and faculty. I believe it is everyone's right to be informed and to have a voice.

I would really appreciate the opportunity to discuss this project with you as we are affected too.

Thank you.

John Ruddy
210-488-8812

From:  Jennifer Keller Friday, March 30, 2012 11:15:55 AM 
Subject: Re(2): Fwd: RE: High Voltage Power Lines - Proposed Path Next To Our School ***U
To:  Kelley Mosley

Hi,
I returned the call to Mr. Ruddy about the powerlines. He would like to have the contact information to our PTC to notify them of the situation. He stated that the questionnaire is due back to the LCRA by April 6th and wants to make sure our parents are aware of the proposal. Can we put the two in contact?
Thanks,
Jennifer

Kelley Mosley writes:

Thank you----I forwarded this one to Wayne as well & asked if there was something we should say, do, etc.




Kelley Mosley
Principal
John A. Sippel Elementary School

CONFIDENTIALITY NOTICE: This email & any attached documents may contain confidential information. All information is intended only for the use of the named recipient.

Jennifer Keller
Assistant Principal
John A. Sippel Elementary

CONFIDENTIALITY NOTICE: This email & any attached documents may contain confidential information. All information is intended only for the use of the named recipient. If you are not the named recipient, you are not authorized to read, disclose, copy, distribute or take any action in reliance on the information and any action other than immediate delivery to the named recipient is strictly prohibited. If you have received this email in error, do not read the information and please immediately notify the sender by telephone to arrange for a return of the original documents. If you are the named recipient you are not authorized to reveal any of this information to any

other unauthorized person. If you did not receive all pages listed or if pages are not legible, please immediately notify sender by phone.

From:  Jennifer Keller 3/30/2012 12:16:21 AM 
John R <johnrmcse@hotmail.com>
Subject: Fwd: RE: High Voltage Power Lines - Proposed Path Next To Our .
To:  Kelley Mosley

Hi Kelley... Mr. Ruddy sent me another email in regards to the powerlines.. see below.
Thanks!
Jen

Jennifer Keller
Assistant Principal
John A. Sippel Elementary

CONFIDENTIALITY NOTICE: This email & any attached documents may contain confidential information. All information is intended only for the use of the named recipient. If you are not the named recipient, you are not authorized to read, disclose, copy, distribute or take any action in reliance on the information and any action other than immediate delivery to the named recipient is strictly prohibited. If you have received this email in error, do not read the information and please immediately notify the sender by telephone to arrange for a return of the original documents. If you are the named recipient you are not authorized to reveal any of this information to any other unauthorized person. If you did not receive all pages listed or if pages are not legible, please immediately notify sender by phone.

----- Original Message -----

Ms. Keller,

I just wanted to provide you with an update.

I spoke with Mr. David Harris, with the City Manager's office, and he has informed me that the city is recommending to the LCRA to install the high voltage power lines next to your school. I wanted to make sure you were informed as this directly affects your school and the kids who attend.

Thank you.

John Ruddy
210-488-8812

From: johnrmcse@hotmail.com
To: jkeller@scuc.txed.net
CC: aclark@scuc.txed.net
Subject: High Voltage Power Lines - Proposed Path Next To Our School
Date: Mon, 26 Mar 2012 13:44:09 -0500

Ms. Keller,

As I mentioned in my voice mail, here is a link to the LCRA's proposed high voltage power transmission line. The lines will probably be installed in place of the existing decommissioned lines that are right next to your school and playground. I am sure you are aware of the dangers of power lines and their affect on our children.

http://lcra.org/energy/trans/line_routing/project_list/ecmornhinweg2parkway.html

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[http://lcra.org/library/media/public/docs/transmission/ecmornhinweg2parkway/2012-03-22-ECM-Par
kway_Questionnaire.pdf](http://lcra.org/library/media/public/docs/transmission/ecmornhinweg2parkway/2012-03-22-ECM-Par
kway_Questionnaire.pdf)

Is it possible to have this questionnaire passed out to all the parents and faculty. I believe it is everyone's right to be informed and to have a voice.


I would really appreciate the opportunity to discuss this project with you as we are affected too.


Thank you.

John Ruddy
210-488-8812

From:  SippelPTC SippelPTC <sippelptc@gmail.com> 4/3/2012 6:52:... 

Subject: LCRA High Voltage Power Line Proposal

To:  Sippel <sippelptc@gmail.com>

Bcc:  Kelley Mosley



Dear Sippel Parents,


The PTC has recently been contacted by a concerned citizen about a proposal being made by the Lower Colorado River Authority(LCRA) that involves high voltage power lines. These high voltage power lines could likely affect school property and the surrounding neighborhoods. Below, is a link to a site where you can gather more information about the proposal and take a survey to give feedback to those who are in charge of making these decisions. It is important that you act promptly if you are inclined, as the survey deadline is Friday, April 6, 2012.

http://lcra.org/energy/trans/line_routing/project_list/ecmornhinweg2parkway.html

As always, thank you for your time.

Sippel PTC

From:  Susan Salinas
Subject: Power lines
To:  Kelley Mosley



Sunday, October 28, 2012 7:15:42 PM 

Hi


This evening I had two Belmont Park residents and a city council member come to my door asking why Sippel Elementary has not informed residents about the new power lines that are supposed to be put in by our school. Thank goodness I knew something about the issue because Joe had attended a town meeting. I explained that I was a parent of Sippel Elementary and was not acting as a school employee. I showed them the information I had received from the city and the HOA. The city councilman explained it would be helpful if the school could inform the parents of the damage the power lines would do to their children and to our school. I referred back to the info and map that was sent to residents explaining that there was not data showing harmful effects nor were the power lines on the property of our school. I reminded them that all residents of Schertz received this info in the surrounding area. I reminded them that the power lines and the effects of them were more damaging to our property value and the aesthetics of our neighborhood. The man, by the name of John, said he has called the school and our PTC and no one has called him back. He said that he is trying to be a voice and protect our school and the principal won't meet with him. Of course when I asked who he was speaking with at Sippel, he said he has called for the PTC president and also had been speaking with Mrs Clark all last year and this school year. I explained Mrs Clark has not worked on our campus since early June. He then stopped talking about our school personnel. I, in no way, appreciated their visit to my house. They said they would be contact ing Dr Gibson to see how Sippel could get involved. I reminded them that there are faster ways to communicate with the surrounding neighborhood residents without having to involve the school. (flyers, HOA meetings, mail) Not sure what will happen next but felt I needed to tell you since their main reason to come to my house was to try and get a link into Sippel.


Susan

Sent from FirstClass with my iPad

From:  SippelPTC SippelPTC <sippelptc@gmail.com> 11/27/2012 9 5... 

Subject: Power Lines:Status update

To:  SippelPTC SippelPTC <sippelptc@gmail.com>

Bcc:  Kelley Mosley

Good evening Sippel Families,

We know many of you were concerned about the proposed power lines and we just wanted to give an update about the decision that was made this evening. After hearing the arguments against the proposed lines, the City Council unanimously agreed to overturn its former resolution to place the lines through our neighborhood and near our school. This is such great news! From what we understand it was standing room only at the meeting, so thank you to all the concerned parents who changed their busy schedules at the last minute to make it to this very important meeting.

The PTC would also like to thank Theresa Aimone. Theresa is the concerned parent that made us aware of this information as well as gave us the information regarding the outcome of the meeting. Great job Theresa!

Have a great night!
Sippel PTC

Bcc: Kelley Mosley

From: donotreply@cincsystems.net
To: denisecantu@hotmail.com
Subject: Belmont Park - Power Line Conflict Meeting Tonight
Date: Tue, 4 Dec 2012 15:21:14 -0500

Specialized Owners

We would like to confirm early on that there is a follow up Johns City Council meeting Tuesday, 4 Dec at 9pm regarding the power line issue. Everyone who submitted this would like to be added to the list for an upcoming meeting. There are never too many a good show up again. When the council will be in session and ready to take the city's power issues on line! This is important because what we heard our family thinking is spend less money on the bills. The city's history for the reports is very simply stated these power lines




THIS IS HOW IT WILL APPEAR TO THE AGENTS

The link below is for a petition for Belmont Park owners.

[illegible]

Reports

Belmont Fall Highlights

From:  **Susan Salinas** 12/4/2012 7:51:13 PM 
Susan <jakesmom@hotmail.com>
Subject: Fwd(2): Belmont Park - Power Line Conflict Meeting Tonight
To:  **Kelley Mosley**

Just sharing with you since it mentions and shows Sippel on the link.

Susan

Sent from my iPhone

Begin forwarded message:

From: <[<mailto:donotreply@cincsystems.net>]donotreply@cincsystems.net>
Date: December 4, 2012, 2:21:16 PM CST
To: "Susan Salinas" <[<mailto:jakesmom@hotmail.com>]jakesmom@hotmail.com>
Subject: Belmont Park - Power Line Conflict Meeting Tonight

Belmont Park Owners:

We would like to remind everyone that there is a follow up Schertz City Council meeting Tuesday, 4 Dec at 6 pm regarding the power line issue. Everyone plus whoever else would like to attend needs to to plan on attending. Belmont needs to have a good showing again. This time the council will vote to intervene and hopefully have the city lawyers engage in this fight. This is important because it will save Belmont residents from having to spend too much on legal fees. The city will pay for the experts to testify against these powerlines.

This is how it will appear on the agenda:

Resolution No. 12-R-116 "Consideration and/or action approving the City position and future actions relating to the route for the Lower Colorado River Authority's



Transmission Line project in the City of Schertz, Texas, and other matters in connection therewith. (J. Kessel/D. Harris)


The link below is for a petition for Belmont Park owners.

[
http://www.change.org/petitions/the-lcra-and-the-texas-public-utilities-commission-puc-prevent-the-installation-of-power-lines-next-to-sippel-elementary-school?utm_source=guides&utm_medium=email&utm_campaign=petition_created
http://www.change.org/petitions/the-lcra-and-the-texas-public-utilities-commission-puc-prevent-the-installation-of-power-lines-next-to-sippel-elementary-school?utm_source=guides&utm_medium=email&utm_campaign=petition_created

Regards,

Belmont Park Homeowners

From:  "Jones, Mathew (contractor)" <Mathew.Jones@energytransfer.com>
Subject: Attention Sipple Elementary Parents
To:  Kelley Mosley

Attachments:  ltr to judge and sen.pdf / Uploaded File (124K)

Ms. Mosley,

I wanted to make sure that you were aware of the desire for the power company to reactivate the power lines that are right next to the 2nd grade classrooms. I received this from my HOA (Belmont Park) and wanted to make sure that the school district was aware of this. So, as a parent of a Second grader, a homeowner next to these power lines, and a Watch D.O.G.S concerned about all students going Sipple Elementary, I would like make sure that everyone affected is knowledgeable of this.

Mathew Jones

From: <donotreply@cincsystems.net>
Date: February 18, 2013, 9:28:40 PM CST
To: "Mathew Jones" <mattowen16@gmail.com>
Subject: Attention Sipple Elementary Parents

AN OPEN LETTER:

To the parents of children attending the John A. Sipple Elementary School

Re: A possible danger to the health of your child

Concerned Parents;

The LCRA proposes to construct a new power line with one of the possible segments being next to the John A. Sipple Elementary School. (Segment S). Segment S uses the existing right-of-way of an old power line which has not been in use for over thirty years - the closest line would be only 34 feet from the playground fence! There is now considerable evidence of the link between proximity to power lines and childhood leukemia - see the attached letters which we are encouraging each of you to write. We want the Public Utility Commission to require one of the proposed alternate routes that does not use Segment S so as not to endanger the health of our children.

The matter is now being heard by an Administrative Law Judge as SOAH Docket No. 473-12-0821 (Public Utility Commission Docket No. 40684). We hope that the PUC receives communications from concerned parents so it becomes aware of our health concerns for our children. I also believe that we should contact our State Senator, Donna Campbell, so that she is aware of this matter and could possibly help protect the health of our children.

I therefore encourage each of you to complete two originals of the attached letter and send one original to (you may cut out this address and tape it to your envelope):

The Honorable Donna Campbell
Texas State Senator, District 25
P. O. Box 12068, Capitol Station
Austin, TX 78711

and one original with 10 copies to (you may cut out this address and tape it to your envelope):

Public Utility Commission
Central Records, Attn: Filing
Clerk
P. O. Box 13326
Austin, TX 78711 - 3326

Thank you,

Private and confidential as detailed here

February 11, 2013

The Honorable Donna Campbell, Senator for District 25, and
The Texas Public Utility Commission (PUC)

Re: PUC Docket No. 40684 and SOAH Docket No. 473-12-0821

Senator Campbell and the PUC,

My/our child attends school at the John A. Sipple Elementary School. The LCRA proposes to construct a new power line with one of the possible segments being next to the John A. Sipple Elementary School. (Segment S). Segment S uses the existing right-of-way of an old power line which has not been in use for over thirty years - the closest line would be only 34 feet from the nearest playground fence! There is now considerable evidence of the link between the proximity to power lines and a possibility of childhood leukemia is set forth as follows:

1. On May 4, 1999 the National Institute of Environmental Health Sciences of the National Institutes of Health in NIH Publication No. 99-449 NIEHS published a Report on Health Effects from Exposure to Power-Line Frequency Electric and Magnetic Fields which, Kenneth Olden, Ph.D. – the Director of the study, states on page two of his letter to Congress in submitting this report: “The NIEHS concludes that *ELF-EMF exposure cannot be recognized at this time as entirely safe* because of weak scientific evidence that exposure may pose a leukemia hazard.”
2. In June 2002 three scientists who worked for the California Department of Health Services (DHS) were asked by the California Public Utilities Commission (PUC) to review the studies about possible health problems from electric and magnetic fields... They submitted An Evaluation of the Possible Risks from Electric and Magnetic Fields (EMFs) from Power Lines, Internal Wiring, Electrical Occupations, and Appliances in June 2002. In 21.0 Conclusions of the evaluation, page 380, at line 10 it states that “It should be noted that *all of the review panels thought that the childhood leukemia epidemiology warranted the classification of EMF as a “possible” carcinogen* and thus did not agree with the biophysical arguments that EMF physiological effects (and therefore pathological effects) were “impossible”. “
3. On June 2, 2005, Gerald Draper, honorary senior research fellow, submitted a paper to the British Medical Journal on: Childhood Cancer in relation to distance from high voltage power lines in England and Wales: a case-control study. Mr. Draper is affiliated with the Childhood Cancer Research Group, University of Oxford. Conclusions (from the abstract) states: “*There is an association between childhood leukemia and proximity of home address at birth to high voltage power lines* and the apparent risk extends to a greater distance than would have been expected from previous studies.”

Note that this is a large study of 29,081 children over 30 years, 1965 – 1995, and is the first time effects were noted beyond 200 meters.

4. On September 20, 2010 a group of cancer researchers from all over the world submitted a report to the British Journal of Cancer titled "Pooled analysis of recent studies on magnetic fields and childhood leukemia". Conclusions: *"Our results are in line with previous pooled analyses showing an association between magnetic fields and childhood leukemia."*
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If there is any chance what-so-ever of an increased risk to the health of my child, or any other children for that matter, then we have not only an obligation, but a duty to err on the side of caution when it comes to exposure of our children. Therefore I beg you to take any and all necessary actions so as not to take chances with the health of my child, or any of the other children, and deny LCRA the use of Segment S. Note that this should not affect the proposed project as they have proposed several alternate routes.


Yours truly,


Signature

Print name of parent

Print address


Print city, state

From:  **Kelley Mosley**
Lenore Sassman
DoNotReply@scuc.txed.net

Tuesday, February 26, 2013 9:17:55 AM 

Subject: Fwd: community member concern about power lines

To:  **Wayne Pruski**  **Matt Rivera**

Attachments:  20130226090440832.pdf / Uploaded File (1.9M)

Matt & Wayne,
This is from this morning.

Thank,
Kelley

----- Original Message -----

A Mr. Pete Maupin came in today as a concerned grandparent. His daughter is in first grade on our campus. He has letters and research that he left with me. He would like information to be accessible to parents. He was asking if we are going to post anything on our website or if he could print and hand out copies of his information. I will leave the information he gave me in your box, I have also scanned them in and attached them above

----- Original Message -----

This E-mail was sent from "ptr-113-wr1" (Aficio MP 2550).

Scan Date: 02.26.2013 09:04:40 (-0500)
Queries to: DoNotReply@scuc.txed.net

February 19, 2013

AN OPEN LETTER:

To the parents of children attending the John A. Sippel Elementary School

Re: A possible danger to the health of your child

Concerned Parents;

The LCRA proposes to construct a new power line with one of the possible segments being next to the John A. Sippel Elementary School. (Segment S). Segment S uses the existing right-of-way of an old power line which has not been in use for over thirty years - the closest line would be only 34 feet from the playground fence! There is now considerable evidence of the link between proximity to power lines and childhood leukemia - see the attached letters which we are encouraging each of you to write. We want the Public Utility Commission to require one of the proposed alternate routes that does not use Segment S so as not to endanger the health of our children.

The matter is now being heard by an Administrative Law Judge as SOAH Docket No. 473-12-0821 (Public Utility Commission Docket No. 40684). We hope that the PUC receives communications from concerned parents so it becomes aware of our health concerns for our children. I also believe that we should contact our State Senator, Donna Campbell, so that she is aware of this matter and could possibly help protect the health of our children.

I therefore encourage each of you to complete two originals of the attached letter and send one original to (you may cut out this address and tape it to your envelope):

The Honorable Donna Campbell
Texas State Senator, District 25
P. O. Box 12068, Capitol Station
Austin, TX 78711

and one original with 10 copies to (you may cut out this address and tape it to your envelope):

Public Utility Commission
Central Records, Attn: Filing Clerk
P. O. Box 13326
Austin, TX 78711 - 3326

Thank you,

A concerned parent.

February 20, 2013

The Honorable Donna Campbell, Senator for District 25, and
The Texas Public Utility Commission (PUC)

Re: PUC Docket No. 40684 and SOAH Docket No. 473-12-0821

Senator Campbell and the PUC,

My/our child attends school at the John A. Sippel Elementary School. The LCRA proposes to construct a new power line with one of the possible segments being next to the John A. Sippel Elementary School. (Segment S). Segment S uses the existing right-of-way of an old power line which has not been in use for over thirty years - the closest line would be only 34 feet from the nearest playground fence! There is now considerable evidence of the link between the proximity to power lines and a possibility of childhood leukemia is set forth as follows:

1. On May 4, 1999 the National Institute of Environmental Health Sciences of the National Institutes of Health in NIH Publication No. 99-449 NIEHS published a Report on Health Effects from Exposure to Power-Line Frequency Electric and Magnetic Fields which, Kenneth Olden, Ph.D. - the Director of the study, states on page two of his letter to Congress in submitting this report: "The NIEHS concludes that *ELF-EMF exposure cannot be recognized at this time as entirely safe* because of weak scientific evidence that exposure may pose a leukemia hazard."
2. In June 2002 three scientists who worked for the California Department of Health Services (DHS) were asked by the California Public Utilities Commission (PUC) to review the studies about possible health problems from electric and magnetic fields... They submitted An Evaluation of the Possible Risks from Electric and Magnetic Fields (EMFs) from Power Lines, Internal Wiring, Electrical Occupations, and Appliances in June 2002. In 21.0 Conclusions of the evaluation, page 380, at line 10 it states that "It should be noted that *all of the review panels thought that the childhood leukemia epidemiology warranted the classification of EMF as a "possible" carcinogen* and thus did not agree with the biophysical arguments that EMF physiological effects (and therefore pathological effects) were "impossible". "
3. On June 2, 2005, Gerald Draper, honorary senior research fellow, submitted a paper to the British Medical Journal on: Childhood Cancer in relation to distance from high voltage power lines in England and Wales: a case-control study. Mr. Draper is affiliated with the Childhood Cancer Research Group, University of Oxford. Conclusions (from the abstract) states: "*There is an association between childhood leukemia and proximity of home address at birth to high voltage power lines* and the apparent risk extends to a greater distance than would have been expected from previous studies."

Note that this is a large study of 29,081 children over 30 years, 1965 – 1995, and is the first time effects were noted beyond 200 meters.

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If there is any chance what-so-ever of an increased risk to the health of my child, or any other children for that matter, then we have not only an obligation, but a duty to err on the side of caution when it comes to exposure of our children. Therefore I beg you to take any and all necessary actions so as not to take chances with the health of my child, or any of the other children, and deny LCRA the use of Segment S. Note that this should not affect the proposed project as they have proposed several alternate routes.

Yours truly,

Signature _____

Print name of parent _____

Print address _____

Print city, state _____

February 20, 2013

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The Texas Public Utility Commission (PUC)

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Yours truly,

Signature

Print name of parent

Print address

Print city, state

EXHIBIT B

Introduction

Periodically reassessing demographics, timing, and applying new projections to the master plan is essential. The Facility Master Plan was created to adapt to changing conditions in the District

Following the conclusion of the master planning process, the facility master plan was approved and adopted by the Board of Trustees. At the same time, it was clear that subsequent updates would be needed to address the changing housing market, enrollment, and other District criteria.

The district's leadership looked at several key issues for 2011/2012 as they relate to the master plan's demographic updates, and corresponding timing for future schools. This update provides a synopsis of the findings in each of these areas. The data presented is current as of the 3rd quarter 2011.

Demographics

Accurate demographic information is critical to the overall success of the facility master planning process. Schertz-Cibolo-Universal City Independent School District (SCUCISD) contracted School District Strategies to perform a demographic study in order to keep the master plan applicable to current conditions. The results allow the District to respond appropriately to changing conditions in housing, population, and student growth. The areas addressed this update include;

Demographics Update

U.S. Census Bureau released results from the 2010 Census for Texas. These results are briefly discussed as pertains to the overall picture of District's fast growth in comparison to the rest of the State.

Schertz-Cibolo-Universal City ISD Enrollment Trends

The information here pictures our enrollment history, and annual growth.

District Housing Activity

Household growth and projections have been updated to reflect the current market and conditions within the District. Data includes New Home Activity, and both Vacant Developed Lots, and Future and Preliminary Developed Lots by Campus. Vacant Developed Lots are those developments where a street is in front of the lot while Future and Preliminary Developed Lots are those which have an approved platted lot or preliminary plat on file or in conceptual stage of development. Most preliminary lots have plats on file.

Enrollment Projections

Along with housing growth comes growth in student enrollment. The district's enrollment is expected to continue growing at a fairly rapid pace. These long-term projections will depend on pace of volatile new home market.

District Projections and Facility Capacity

Demographic projections lead to the question of how this will impact our current campus facilities. District

Projections and Facility Capacity are shown under the moderate growth scenario. These are provided in a chronological by campus and by;

- Elementary Campuses.
- Intermediate Campuses
- Junior High Campuses
- High School Campuses

This update culminates in a Facility Needs Timeline. Budget and Bonding capacity determines what is affordable and the when. Based on advice from our financial advisors, with the exception of an elementary campus all new construction has been pushed out to the far right of the time line. Ultimately finances will determine what the district can build.

"We are all faced with a series of great opportunities - brilliantly disguised as insoluble problems."

John W. Gardner
Former Secretary of Health,
Education, and Welfare

Greater San Antonio School District Rankings by New Home Activity

Rank	District	Total Closings 4Q10-3Q11
1	Northside	2,603
2	Comal	840
3	Schertz-Cibolo-U.C.	807
4	North East	728
5	Judson	630
6	Southwest	352
7	New Braunfels	276
8	Boerne	257
9	East Central	215
10	Medina Valley	120
11	San Marcos Con.	114
12	Navarro	44

SCUCISD's new home
market moves up to the
3rd largest among all
Greater San Antonio
school districts



Demographics Update

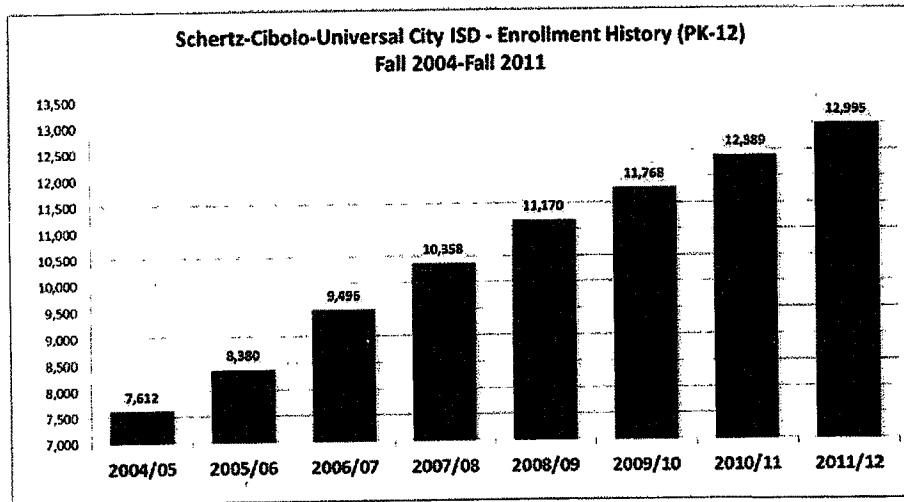
In February and August of 2011, the U.S. Census Bureau released results from the 2010 Census for Texas. The state results show that the overall population in Texas increased by 21% from 2000 to 2010 (2.1% average annually). In Bexar County, the overall population grew at similar pace. From 2000 to 2010 Bexar County's total resident population increased from 1.39 million to 1.71 million residents. The addition of nearly 322,000 new residents represents an increase of 23.1% during the 10-year period and an average annual growth rate of 2.3%. On a percentage basis, Guadalupe County grew at a faster rate than Bexar County and the state. The 2010 Census counted 131,533 residents in Guadalupe County, which represents an increase of 42,510 people and 47.8% growth since 2000.

The 2010 Census counted a total population of 58,437 for all residents in SCUC ISD. The 2010 total represents an increase of 87% from the 2000 total of 31,217 and the addition of 27,220 new residents. Compared to the state, Bexar County, and Guadalupe County population growth rates, the population within the district boundary grew at a much faster rate during the last decade.

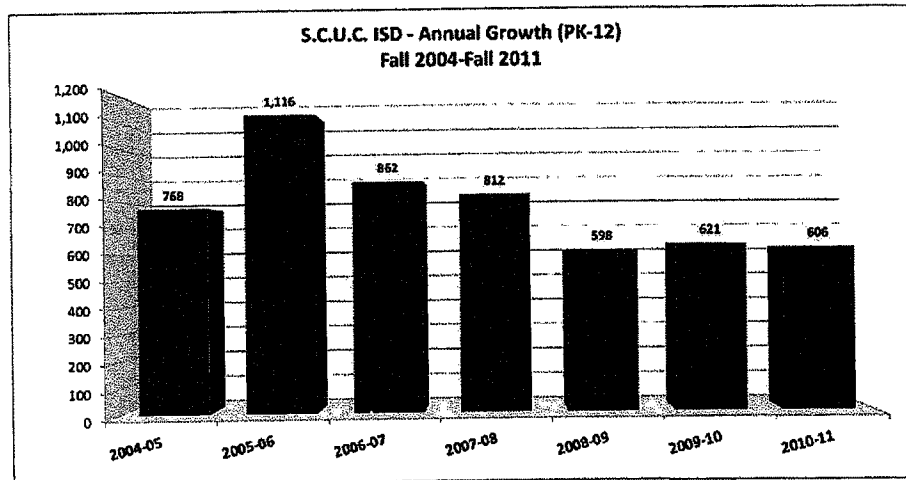
In 2000, 28% of the total resident population in SCUC ISD was under age 18 (8,862 total residents). The 2010 Census once again found that 28% of the district's population was under age 18. However, the total number of people under age 18 had increased to 16,787.

Schertz-Cibolo-Universal City ISD Enrollment Trends

The district's overall student enrollment continues to increase. Over the past seven years, the district has grown at an average annual rate of 8.0%, which represents the addition of 769 new students per year. Although the pace of growth has slowed over the past three years, the district is still averaging 608 per year since 2009. As of October 2011, district enrollment was 12,995.



Source: SCUC ISD/TEA AEIS Reports



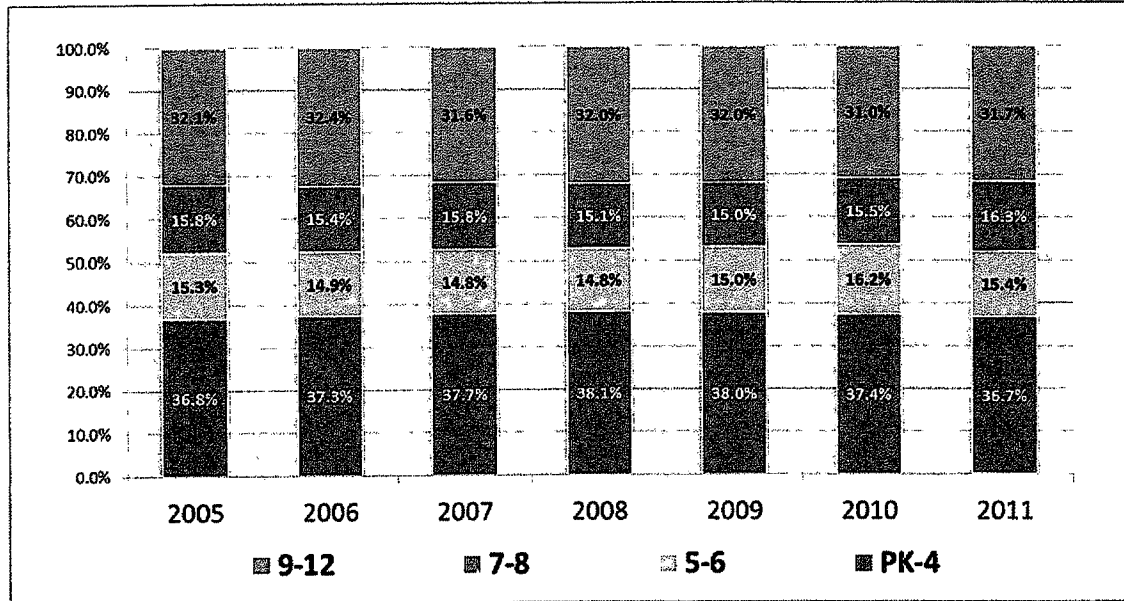
Source: SCUC ISD/TEA AEIS Reports

Year (Fall)	ELEMENTARY						INTERMEDIATE	JUNIOR HIGH		HIGH					District Total	Annual Growth	Percent Change
	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th			
2004	114	517	545	544	504	543	598	554	640	630	703	668	543	509	7,612		
2005	102	591	612	585	619	574	646	635	633	694	833	675	663	518	8,380	768	10.1%
2006	192	646	653	689	658	702	673	740	725	739	902	834	687	656	9,496	1,116	13.3%
2007	188	704	732	777	784	724	773	759	823	818	929	895	801	651	10,358	862	9.1%
2008	230	734	795	769	881	842	820	837	807	877	1,055	872	881	770	11,170	812	7.8%
2009	259	788	838	853	809	921	906	861	904	867	1,057	1,008	883	814	11,768	598	5.4%
2010	246	853	902	853	899	875	1,012	990	953	967	1,031	1,011	973	824	12,389	621	5.3%
2011	234	827	943	928	894	945	930	1,066	1,105	1,008	1,130	1,035	1,001	949	12,995	606	4.9%

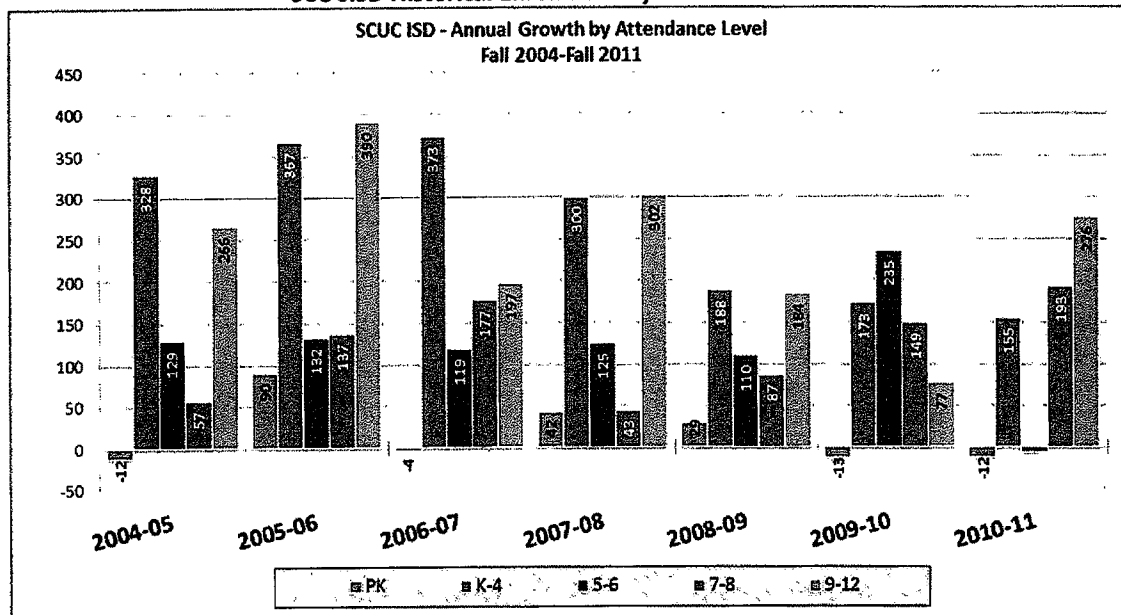
Source: SCUC ISD/TEA AEIS Reports

Student Age Distribution

SCUCISD Share of Overall Enrollment by Attendance Level



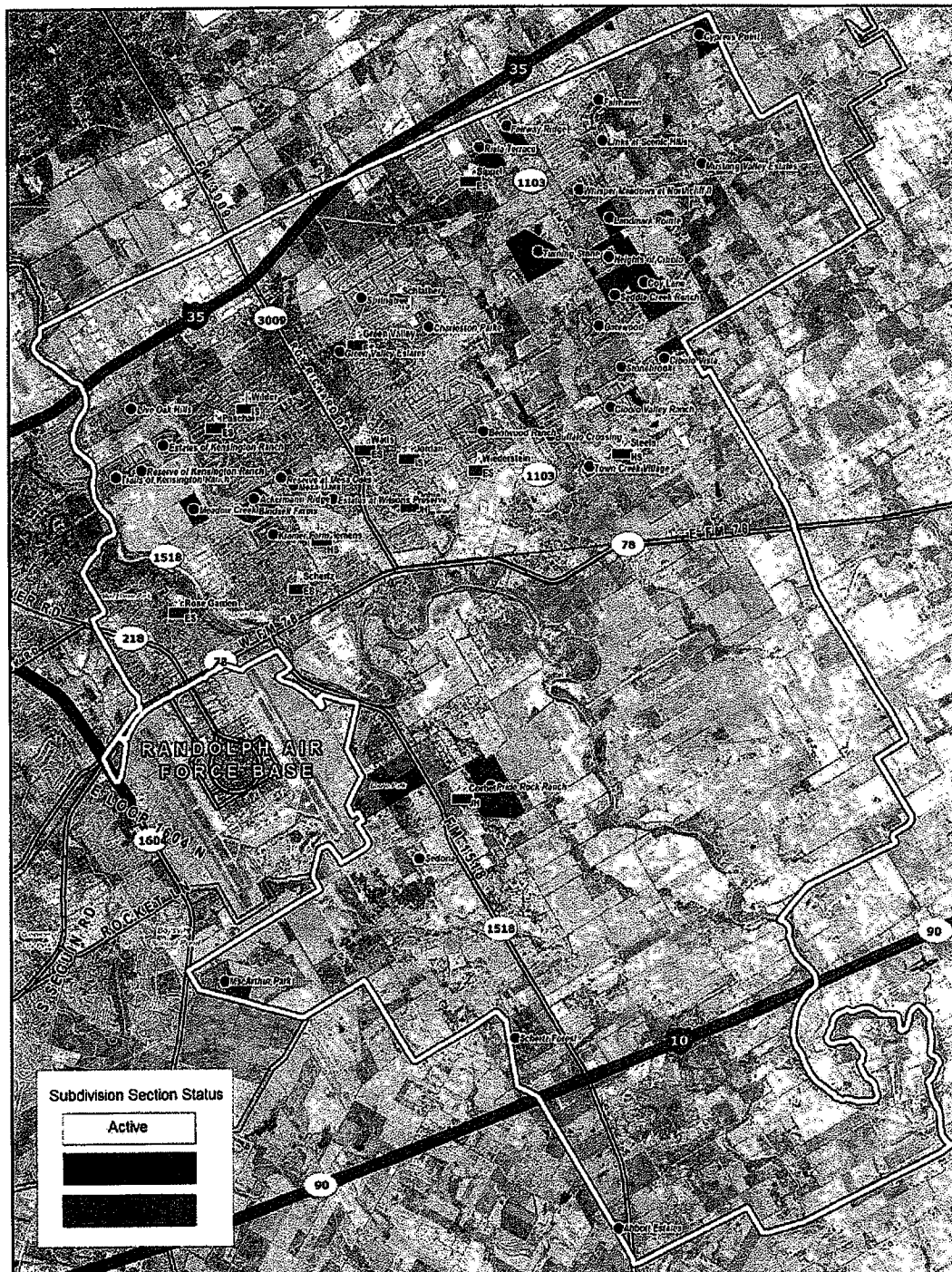
SCUCISD Historical Enrollment by Attendance Level



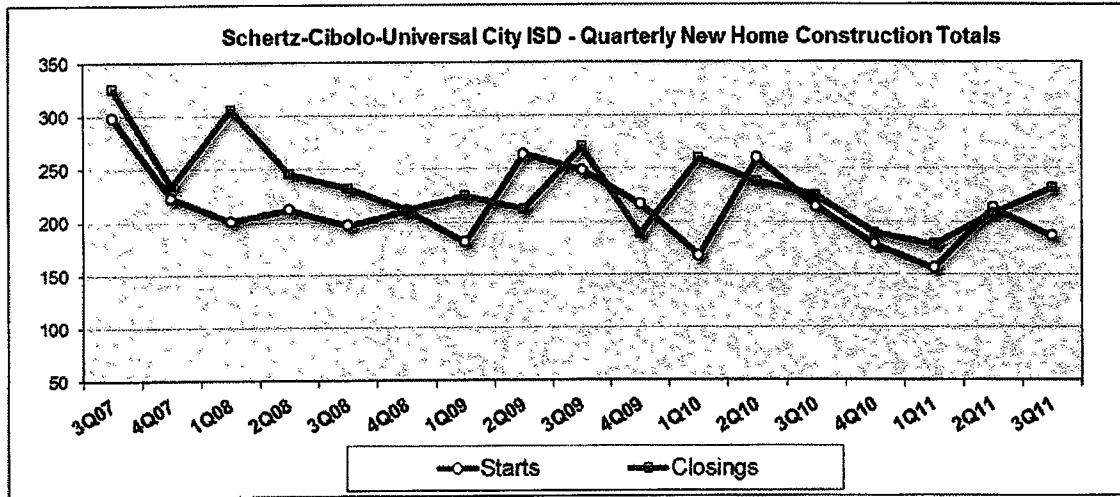
Annual student growth at the elementary (K-4) and high school (Grades 9-12) levels have been the main drivers of district enrollment growth over the past several years. Since 2004, the district has added an average of 269 elementary students and 242 high school students per year. At the same time intermediate grades (5-6) and junior high grades (7-8) have added an average of 120 new students per year.

District Housing Activity

New Home Market Subdivision Location Map

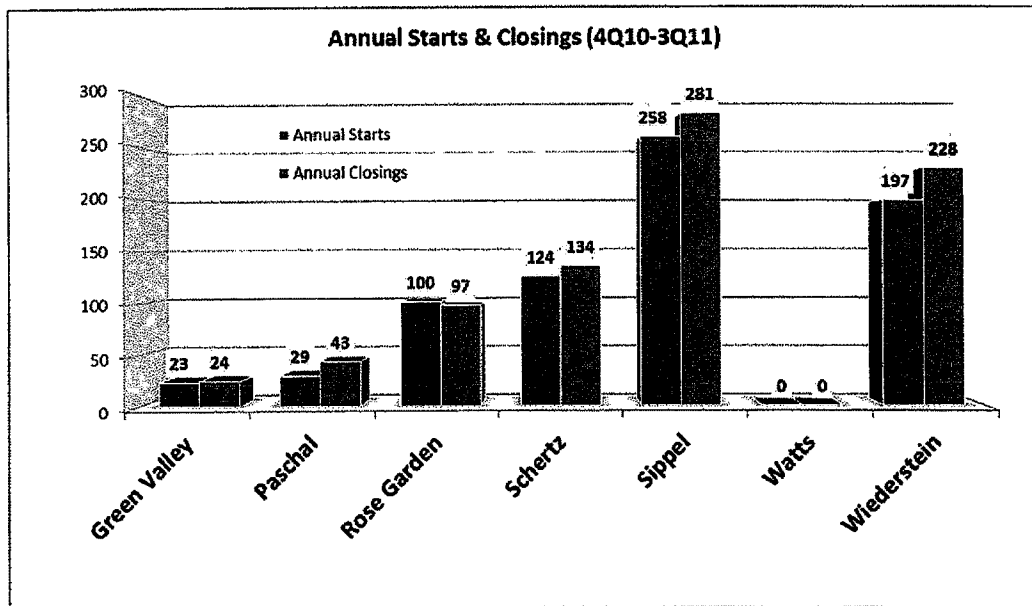


SCUC ISD New Home Activity

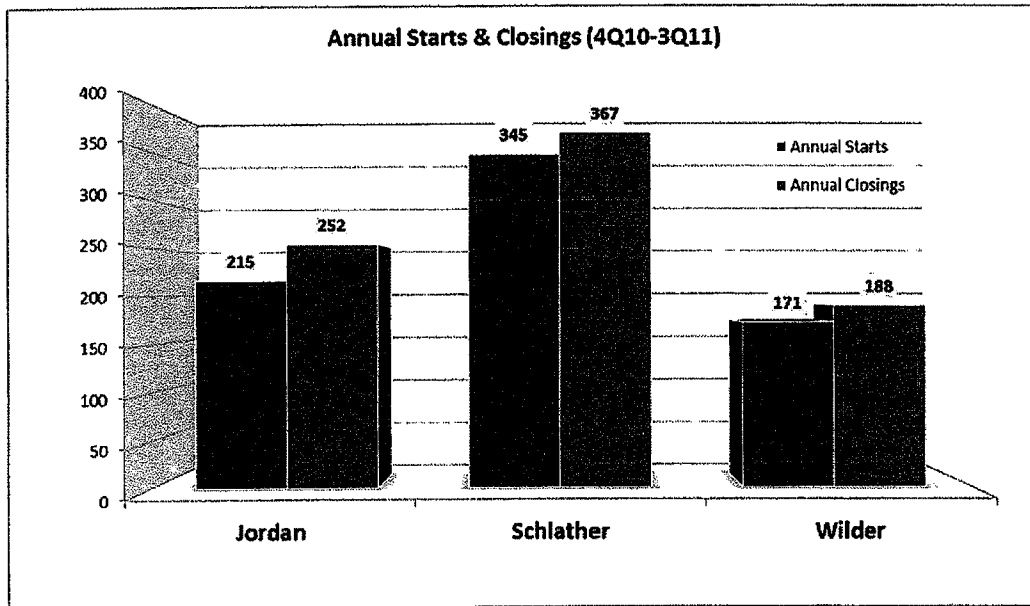


Source: Residential Strategies, Inc.

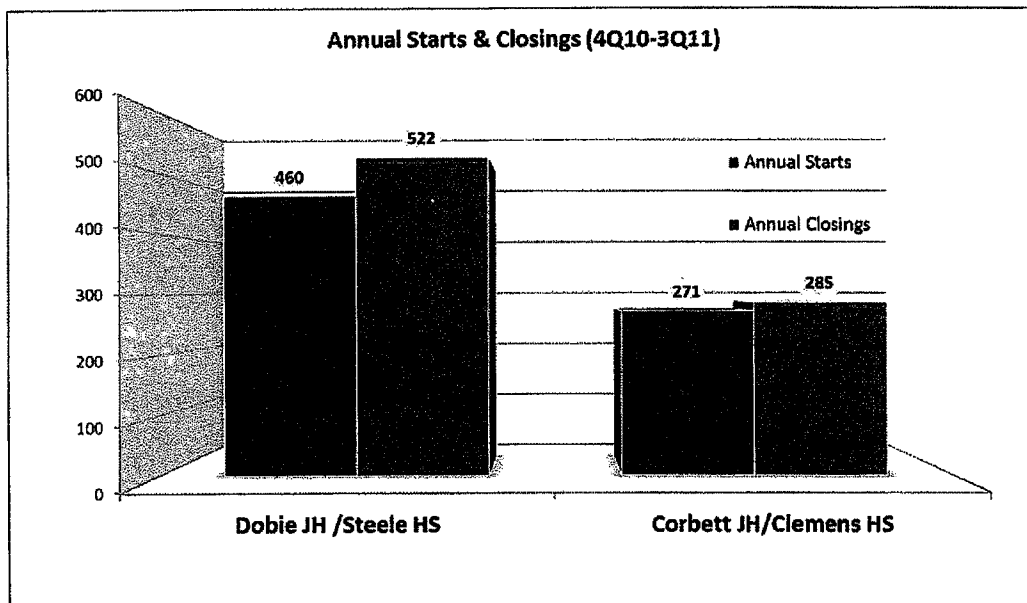
New Home Activity by Elementary School Zone



New Home Activity by Intermediate School Zone

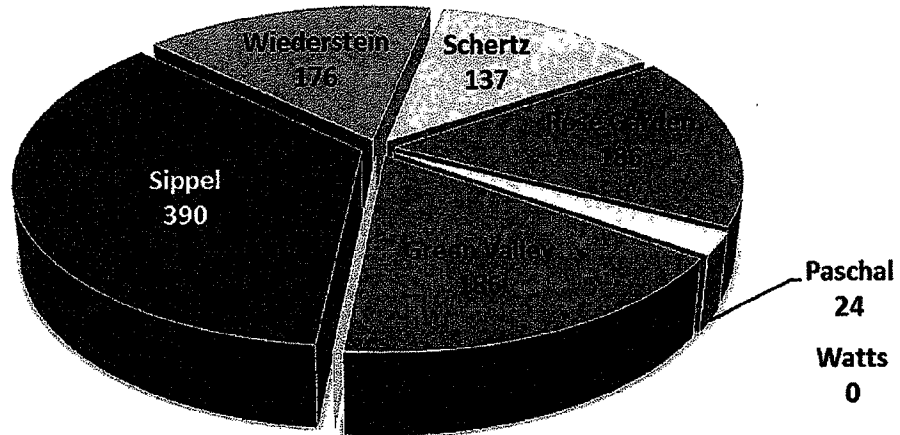


New Home Activity by Junior High/High School Zone

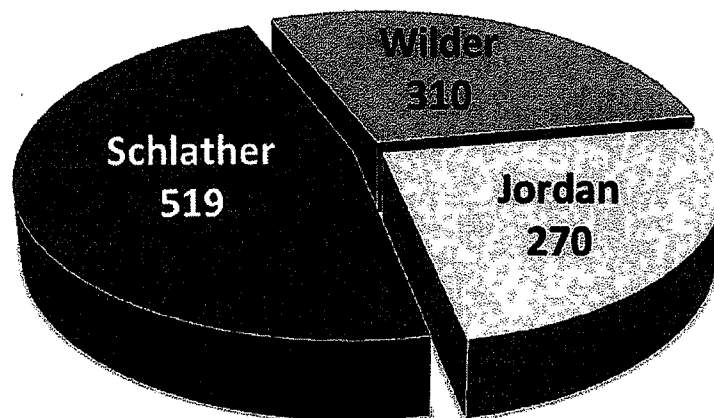


Vacant Developed Lot Inventory

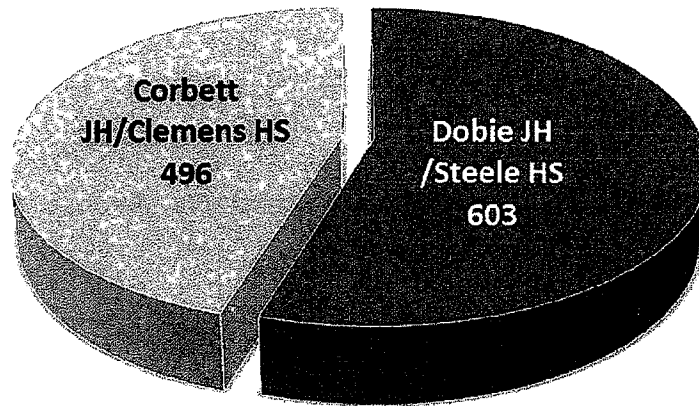
Vacant Developed Lots by Elementary Zone



Vacant Developed Lots by Intermediate Zone

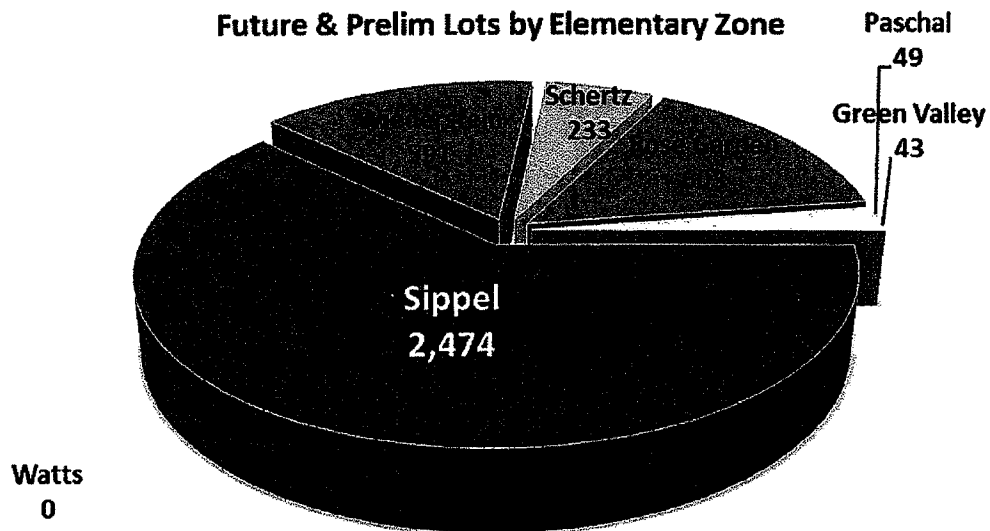


Vacant Developed Lots by JH/High School Zone

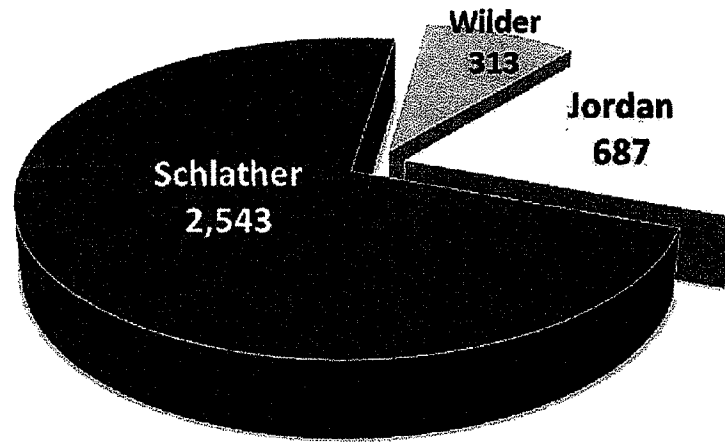


Future Lot Inventory

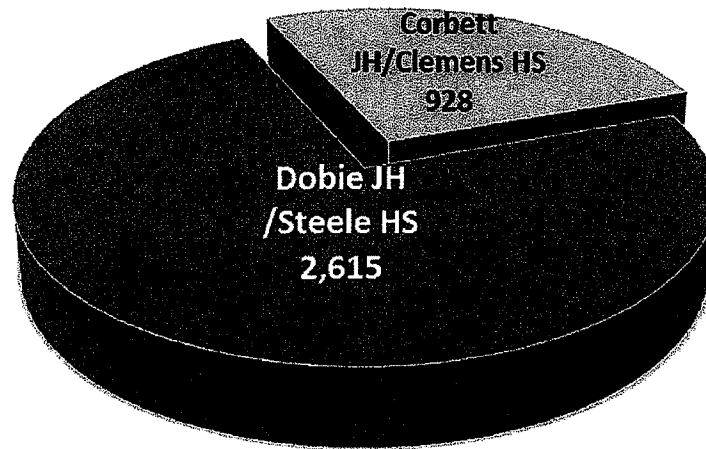
Future & Prelim Lots by Elementary Zone



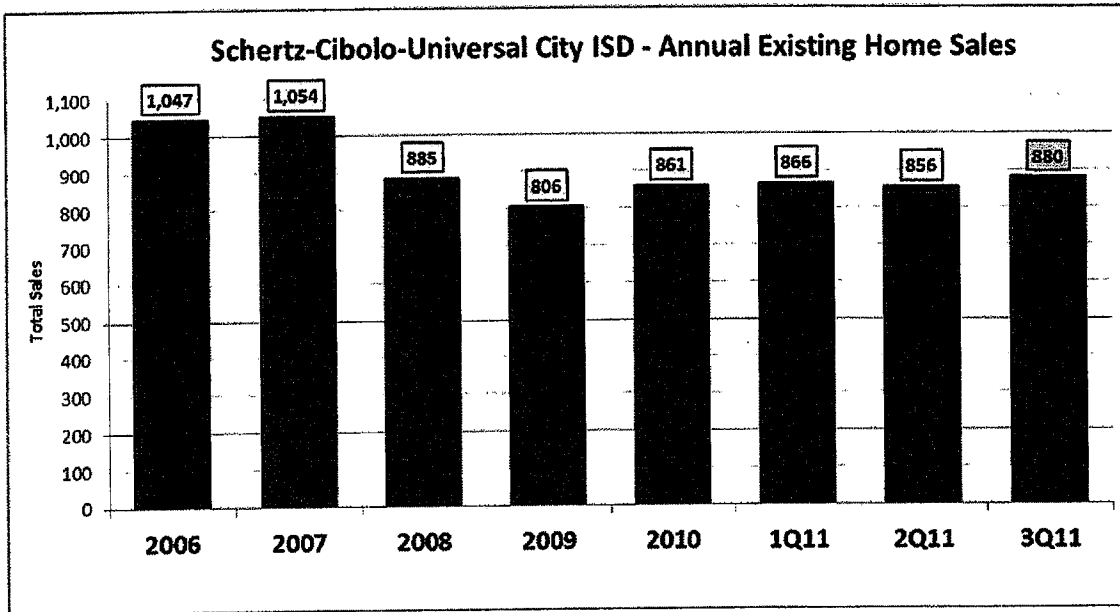
Future & Prelim Lots by Intermediate Zone



Future & Prelim Lots by JH/High School Zone



Existing Home Market

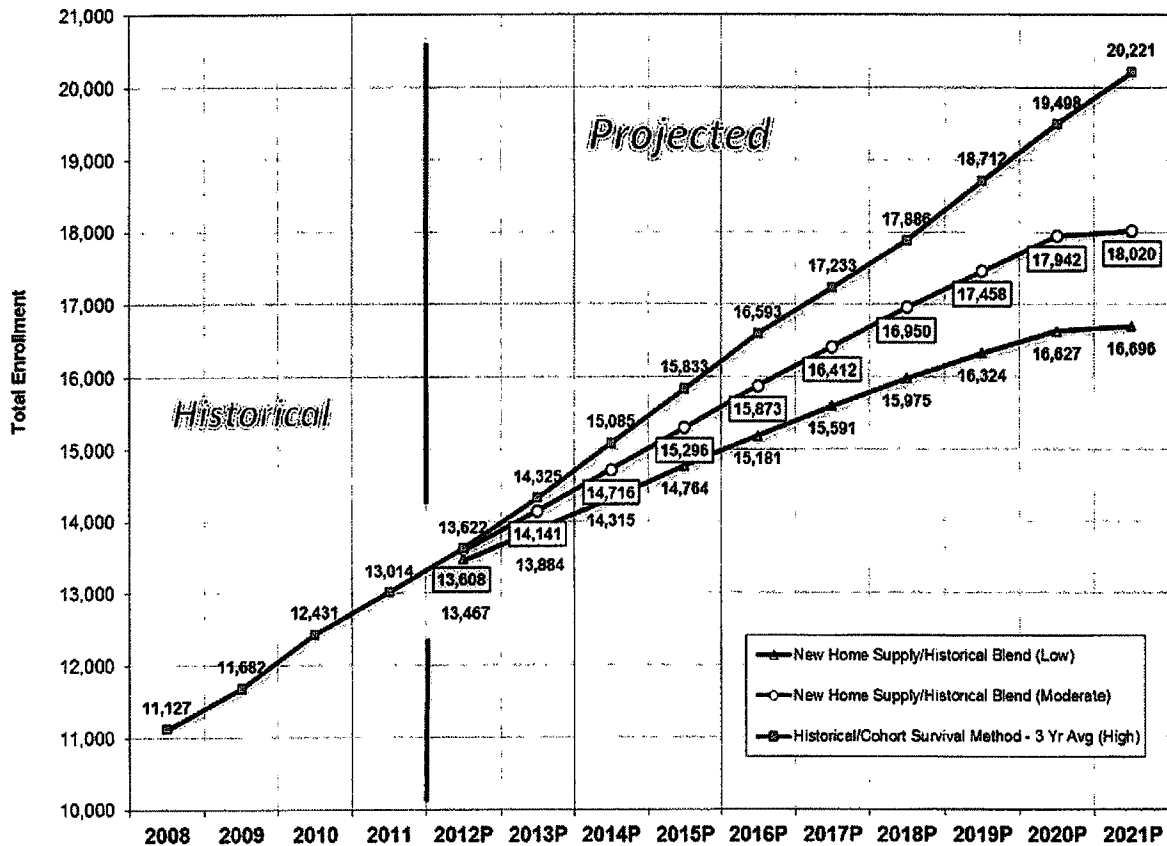


Enrollment Projections

District enrollment projections have been created using a combination of cohort survival rates by grade level, historical PEIMS data provided by the district, historical birth rate data for the zip codes within the district boundary, new home construction activity, and future new home lot inventory. Over the next ten-year period, Fall 2012 through Fall 2021, the district's enrollment is expected to continue growing at a fairly rapid pace.

The chart below shows three projection scenarios - High (Red), Moderate (Blue), and Low (Green). The high scenario is based strictly on historical data and 3-year cohort survival rates by grade. Under the high growth rate, the district would average 4.5% annual growth over the next decade, which represents the addition of over 7,200 new students over the next ten years (or 725 new students per year). The moderate scenario blends the historical survival rates with the rate of new home construction and the remaining new home lot inventory. At the moderate growth pace, the district is projected to average 500 new students over the next ten years. The moderate scenario represents a cumulative total of 5,002 new students and an average annual growth rate of 3.3% over the projection period. The low scenario is similar to moderate projection methodology but reflects a slower rate of new home construction and a lower student yield per new home constructed. Under the low scenario, the district would add 3,700 new students by Fall 2021, which represents an average annual growth rate of 2.5% (370 new students per year). SDS believes that the district is most likely to follow the moderate projection path, which means that the district's total enrollment would increase from at 13,000 in the fall of 2011 to nearly 18,000 by Fall 2021.

Schertz-Cibolo-Universal City ISD 10-Year Fall Enrollment Projections (3Q11)



- District enrollment projected to increase to near 13,608 students by next fall
- District on pace to reach 15,000 students by Fall 2015
- Long-term projections will depend on pace of volatile new home market
- Current new home lot supply built-out by 2022

District Projections and Facility Capacity (Moderate Scenario)

Elementary Campuses

S.C.U.C. ISD Moderate Scenario	October	Projected Fall Enrollment									
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Green Valley Elementary	Functional Capacity = 675			Max Capacity = 748							
Total Enrollment	713	721	733	747	758	767	777	787	797	803	803
Functional Capacity Utilization	106%	107%	109%	111%	113%	114%	115%	117%	118%	119%	119%
Functional Space Remaining	-40	-48	-60	-74	-85	-94	-104	-114	-124	-130	-130
Max Capacity Utilization	95%	96%	98%	100%	101%	103%	104%	105%	107%	107%	107%
Max Space Remaining	35	27	15	1	-10	-19	-29	-39	-49	-55	-55
Raschal Elementary	Functional Capacity = 673			Max Capacity = 748							
Total Enrollment	689	701	713	717	717	717	717	717	717	717	717
Functional Capacity Utilization	102%	104%	106%	107%	107%	107%	107%	107%	107%	107%	107%
Functional Space Remaining	-16	-28	-40	-44	-44	-44	-44	-44	-44	-44	-44
Max Capacity Utilization	92%	94%	95%	96%	96%	96%	96%	96%	96%	96%	96%
Max Space Remaining	59	47	35	31	31	31	31	31	31	31	31
Rose Garden Elementary	Functional Capacity = 436			Max Capacity = 484							
Total Enrollment	598	431	447	465	494	528	572	618	662	705	713
Functional Capacity Utilization	91%	99%	103%	107%	113%	121%	131%	142%	152%	162%	163%
Functional Space Remaining	38	5	-11	-29	-58	-92	-136	-182	-226	-269	-277
Max Capacity Utilization	82%	89%	92%	96%	102%	109%	118%	128%	137%	146%	147%
Max Space Remaining	86	53	37	19	-10	-44	-88	-134	-178	-221	-229
Schertz Elementary	Functional Capacity = 675			Max Capacity = 750							
Total Enrollment	790	829	881	875	892	907	917	923	929	934	934
Functional Capacity Utilization	117%	123%	128%	130%	132%	134%	136%	137%	138%	138%	138%
Functional Space Remaining	-115	-154	-186	-200	-217	-232	-242	-248	-254	-259	-259
Max Capacity Utilization	105%	111%	115%	117%	119%	121%	122%	123%	124%	125%	125%
Max Space Remaining	-40	-79	-111	-125	-142	-157	-167	-173	-179	-184	-184
Stoppel Elementary	Functional Capacity = 675			Max Capacity = 750							
Total Enrollment	810	898	986	1,088	1,199	1,321	1,428	1,540	1,638	1,720	1,753
Functional Capacity Utilization	120%	133%	146%	161%	178%	196%	212%	228%	243%	255%	260%
Functional Space Remaining	-135	-223	-311	-413	-524	-646	-753	-865	-963	-1,045	-1,078
Max Capacity Utilization	108%	120%	132%	145%	160%	176%	190%	205%	218%	229%	234%
Max Space Remaining	-60	-148	-236	-338	-449	-571	-678	-790	-888	-970	-1,003
Watts Elementary	Functional Capacity = 675			Max Capacity = 748							
Total Enrollment	620	620	620	620	620	620	620	620	620	620	620
Functional Capacity Utilization	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Functional Space Remaining	53	53	53	53	53	53	53	53	53	53	53
Max Capacity Utilization	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%
Max Space Remaining	128	128	128	128	128	128	128	128	128	128	128
Wiederstein Elementary	Functional Capacity = 675			Max Capacity = 750							
Total Enrollment	751	790	828	884	923	952	979	1,007	1,035	1,059	1,059
Functional Capacity Utilization	111%	117%	123%	131%	137%	141%	145%	149%	153%	157%	157%
Functional Space Remaining	-76	-115	-153	-209	-248	-277	-304	-332	-360	-384	-384
Max Capacity Utilization	100%	105%	110%	118%	123%	127%	131%	134%	138%	141%	141%
Max Space Remaining	-1	-40	-78	-134	-173	-202	-229	-257	-285	-309	-309
Elementary Totals	Functional Capacity = 4,480			Max Capacity = 4,978							
Total Enrollment	4,771	4,990	5,188	5,396	5,602	5,812	6,011	6,213	6,398	6,558	6,598
Functional Capacity Utilization	106%	111%	116%	120%	125%	130%	134%	139%	143%	146%	147%
Functional Space Remaining	-291	-510	-708	-916	-1,122	-1,332	-1,531	-1,733	-1,918	-2,078	-2,118
Max Capacity Utilization	96%	100%	104%	108%	113%	117%	121%	125%	129%	132%	133%
Max Space Remaining	207	-12	-210	-418	-624	-834	-1,033	-1,235	-1,420	-1,580	-1,620

Intermediate Campuses

S.C.U.C. ISD Moderate Scenario	October	Projected Fall Enrollment									
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Jordan Intermediate <i>Functional Capacity = 810</i> <i>Max Capacity = 900</i>											
Total Enrollment	609	633	647	661	677	691	708	727	746	764	767
Functional Capacity Utilization	75%	78%	80%	82%	84%	85%	87%	90%	92%	94%	95%
Functional Space Remaining	201	177	163	149	133	119	102	83	64	46	43
Max Capacity Utilization	68%	70%	72%	73%	75%	77%	79%	81%	83%	85%	85%
Max Space Remaining	291	267	253	239	223	209	192	173	154	136	133
Schlather Intermediate <i>Functional Capacity = 810</i> <i>Max Capacity = 900</i>											
Total Enrollment	767	808	853	910	967	1,025	1,079	1,137	1,189	1,234	1,248
Functional Capacity Utilization	95%	100%	105%	112%	119%	127%	133%	140%	147%	152%	154%
Functional Space Remaining	43	2	-43	-100	-157	-215	-269	-327	-379	-424	-438
Max Capacity Utilization	85%	90%	95%	101%	107%	114%	120%	126%	132%	137%	139%
Max Space Remaining	133	92	47	-10	-67	-125	-179	-237	-289	-334	-348
Wildier Intermediate <i>Functional Capacity = 566</i> <i>Max Capacity = 629</i>											
Total Enrollment	564	586	605	616	626	636	644	650	657	661	661
Functional Capacity Utilization	100%	104%	107%	109%	111%	112%	114%	115%	116%	117%	117%
Functional Space Remaining	2	-20	-39	-50	-60	-70	-78	-84	-91	-95	-95
Max Capacity Utilization	90%	93%	96%	98%	100%	101%	102%	103%	104%	105%	105%
Max Space Remaining	65	43	24	13	3	-7	-15	-21	-28	-32	-32
Intermediate Totals <i>Functional Capacity = 2,186</i> <i>Max Capacity = 2,429</i>											
Total Enrollment	1,940	2,027	2,105	2,187	2,270	2,352	2,431	2,515	2,592	2,659	2,676
Functional Capacity Utilization	89%	93%	96%	100%	104%	108%	111%	115%	119%	122%	122%
Functional Space Remaining	246	159	81	-1	-84	-166	-245	-329	-406	-473	-490
Max Capacity Utilization	80%	83%	87%	90%	93%	97%	100%	104%	107%	109%	110%
Max Space Remaining	489	402	324	242	159	77	-2	-86	-163	-230	-247

Junior High Campuses

S.C.U.C. ISD Moderate Scenario	October	Projected Fall Enrollment									
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Corbett Junior High <i>Functional Capacity = 1,080</i> <i>Max Capacity = 1,200</i>											
Total Enrollment	1,006	1,047	1,076	1,095	1,119	1,144	1,171	1,198	1,223	1,248	1,251
Functional Capacity Utilization	93%	97%	100%	101%	104%	106%	108%	111%	113%	116%	116%
Functional Space Remaining	74	33	4	-15	-39	-64	-91	-118	-143	-168	-171
Max Capacity Utilization	84%	87%	90%	91%	93%	95%	98%	100%	102%	104%	104%
Max Space Remaining	194	153	124	105	81	56	29	2	-23	-48	-51
Dobie Junior High <i>Functional Capacity = 953</i> <i>Max Capacity = 1,058</i>											
Total Enrollment	1,107	1,168	1,225	1,294	1,357	1,420	1,476	1,530	1,577	1,617	1,632
Functional Capacity Utilization	116%	123%	129%	136%	142%	149%	155%	161%	165%	170%	171%
Functional Space Remaining	-154	-215	-272	-341	-404	-467	-523	-577	-624	-664	-679
Max Capacity Utilization	105%	110%	116%	122%	128%	134%	139%	145%	149%	153%	154%
Max Space Remaining	-49	-110	-167	-236	-299	-362	-418	-472	-519	-559	-574
Junior High Totals <i>Functional Capacity = 2,033</i> <i>Max Capacity = 2,258</i>											
Total Enrollment	2,113	2,215	2,302	2,389	2,476	2,564	2,647	2,727	2,800	2,865	2,883
Functional Capacity Utilization	104%	109%	113%	118%	122%	126%	130%	134%	138%	141%	142%
Functional Space Remaining	-80	-182	-269	-356	-443	-531	-614	-694	-767	-832	-850
Max Capacity Utilization	94%	98%	102%	106%	110%	114%	117%	121%	124%	127%	128%
Max Space Remaining	145	43	-44	-131	-218	-306	-389	-469	-542	-607	-625