

Control Number: 26715



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| R   | JUNS   |  |  |
| Actual = [Total HUB(6) procurement + Total Small Business   | Actual for   | Actual for   | Percentage 27 55 10: 10  |
| procurement]/Total Company procurement  | Previous<br>FY   | Current<br>FY  | challed UTLTY CLEANISSION  |
| Construction Contracts (1)  | 0  | 520  | 100%   |
| Commodities Contracts (2)   | 120,875  | 91,929   | -24 %  |
| Other Services (3)  | 15,535   | 8,131  | -48 %  |
| Professional Services Contracts (4)   | 0  | 0  | 1  |
| Major Equipment (5)   | 0  | 2,036  | 100%   |
| Other   | 0  | 5,370  | 100%   |
| <ol> <li>Construction Construction done by general contractors and special trade contractors which includes new work, additions, alterations, reconstruction, installations, repairs, remodeling, renovating, and repair of office buildings. Heavy construction other than buildings such as pipelines, communication and power lines, sewer and water mains, asphalt and concrete construction of roads, trenching, cable laying, conduit construction, land clearing and leveling.</li> <li>Commodities All materials, goods or tangibles purchased to conduct business, not including fuel or purchased power contracts and major equipment purchases and rentals.</li> </ol> | ntractors which inclu<br>/ construction other<br>nching, cable laying<br>is, not including fue | udes new work, additi<br>than buildings such as<br>conduit construction<br>l or purchased power of | ons, alterations, reconstruction,<br>s pipelines, communication and<br>1, land clearing and leveling.<br>contracts and major equipment |
| (3) Others Services All specialty work, special circumstances that required contract labor, special consultants or other non-defined services. Examples include audio/visual, staffing services, landscaping, forestry, tree trimming, art and decorative services, janitorial, travel/lodging, automotive repair, and photography.   | ract labor, special co<br>decorative services  | onsultants or other noi<br>, janitorial, travel/lodg   | n-defined services. Examples<br>ging, automotive repair, and   |
| (4) Professional Services Contracted professional services which include legal, consulting, health, engineering, accounting, advertising/marketing, architectural, real estate, computer services, research and analysis, education/training, insurance, surveying services, weather services, environmental, financial, etc.   | consulting, health, e<br>ng, insurance, surve  | ngineering, accountin<br>ying services, weather  | ıg, advertising/marketing,<br>r services, environmental, financial,  |
| (5) Major Equipment Includes all major equipment purchases and rentals including but not limited to transmission and distribution equipment, power plant equipment, substation equipment, heavy construction equipment, fleet requirements, etc.  | ding but not limited<br>s, etc.  | to transmission and d  | listribution equipment, power plant  |
| (6) HUB Business enterprises that are 51% owned and controlled by U.S. citizens who are socially disadvantaged because of their identification as members of certain groups, including African-American, Hispanic, Native American, or Asian Pacific and Women as defined in the Texas Government Code § 481.101(1).  | is who are socially c<br>Pacific and Women   | lisadvantaged because<br>as defined in the Tex:  | e of their identification as members of as Government Code § 481.101(1).   |
| (7) Other – Any commodity or service not covered by the above categories.   |  |  |  |

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#### Introduction:

The following plan is filed to comply with the requirements of the Public Utility Regulatory Act Substantive Rule 26.85 and the Public Utility Commission **Project No.** 21170 and 26715 - Compliance Proceeding for Telecommunications Utilities' Five-Year Plan to Enhance Diversity of its Workforce and Increase Opportunities for Small and Historically Underutilized Businesses. Brazos Telephone Cooperative, Inc. (The Cooperative) recognizes the benefits to our customers, our community and our Cooperative of having diversity in the workforce and of increasing the amount of business the Cooperative does with small and historically underutilized businesses (HUB) operating in our community. The Cooperative is proud of its record of enhancing the diversity of our workforce. Over the past several years we have seen what we consider, given the extent possible in our community, to be improved statistics in our workforce numbers and progress in the amount of business the Cooperative does with small and historically underutilized businesses in our community.

As a Cooperative, we were organized and chartered to provide telecommunications services to a rural Texas service area. As citizens living and as a business operating within the community we serve, the management and employees of the Cooperative continue to seek opportunity to make progress in the areas of diversifying the workforce and utilizing the products and services of small and historically underutilized businesses. However, our commitment to employing and purchasing from within the community we serve when and where possible far outweighs attempting to achieve an improved statistical number in these areas just for reporting purposes.

As a small, rural telephone Cooperative, we have and must recognize a fiduciary duty and responsibility to our customers, employees and members to make good, sound economic policy decisions as well as our community responsibility to purchase goods and services within our own community when possible. By the very nature of the service area we serve, we are sometimes limited in the local availability of certain telecommunications equipment and products and must go outside our communities for these mandatory purchases. Therefore, when possible, the Cooperative contracts with local businesses to provide the goods and services that are available in our communities.

This report describes the progress that has been made during the past year with regard to the Cooperative's Five-Year Plan to Enhance Workforce Diversity and Increase the Opportunities for Small and Historically Underutilized Businesses.

# Describe the specific initiatives, programs, and activities undertaken under the plan during the preceding year:

Although new employment opportunities with the Cooperative were few, the Cooperative is committed to employing a diverse workforce with emphasis on recruiting, training and employing individuals with the education and skill-sets needed from within the local community. The effort to identify small and historically underutilized businesses and the effort to communicate our business needs is at an all time high for the Cooperative. The Cooperative's service region has a relative few HUB suppliers that serve our area with the products needed to meet our business needs. The results do not represent the additional efforts made by the Cooperative to identify and communicate procurement opportunities to HUBs. The Cooperative also continued to stay abreast of the products, services and businesses that qualified under the HUB definition through community resource participation and through use of the state's HUB directory.

In accordance with the five-year plan submitted to the commission last year, the Cooperative has undertaken the following initiatives, directives and activities during the last year:

- 1. The Cooperative has attempted to identify local organizations with minority membership emphasis and communicate through these organizations any proposed business and/or employment opportunities with the Cooperative.
- 2. The Cooperative has attempted to identify local organizations with female membership emphasis and communicate through these organizations any proposed business and/or employment opportunities with the Cooperative.
- 3. The Cooperative has attempted to identify local educational institutions and communicate through educational employment outreach programs the employment opportunities available for minority and female students. The Cooperative has attempted to work with educational institutions to establish a work-for-credit intern program. These type programs may be established through local high school and/or community or surrounding area colleges.
- 4. Any available business and/or job opportunities were posted on the Cooperative website and/or through local community media.
- 5. Any available job opportunities requiring telephony experience were posted on industry organization website, if available.

# Make an assessment of the success of each of the specific initiatives, programs, and activities listed above:

As a small, rural telephone Cooperative, we have and must recognize a fiduciary duty and responsibility to our customers, employees and members to make good, sound economic policy decisions as well as our community responsibility to purchase goods and services within our own community when possible. By the very nature of the service area we serve, we are sometimes limited in the local availability of certain telecommunications equipment and products and must go outside our communities for these mandatory purchases. Therefore, when possible, the Cooperative contracts with local businesses to provide the goods and services that are available in our communities. As such, it is difficult to determine the success of any of the initiatives detailed above. Due to the size of the Cooperative's procurement amount, a significant fluctuation could be a product of a non-recurring purchase such as heavy equipment or machinery that falls within the HUB definition. As such, it is difficult to assess the success of a specific program without considering these non-recurring items. The Cooperative feels that all of its efforts to increase the diversity of its workforce and increase HUB usage has been successful considering geographic limitations. Refer to the HUB information and Workforce Diversity information included in this filing for a comparison of each from the prior year.

# Describe the initiatives, programs, and activities the utility will pursue during the next year to increase the diversity of its workforce and contracting opportunities for small and historically underutilized businesses:

The initiatives, programs, and activities the Cooperative will pursue during the next year to increase the diversity of its workforce and to increase procurement opportunities for small and historically underutilized businesses will be consistent with those initiatives, programs and activities identified in the initial Workforce Diversity filing. They are as follows:

- A. Employ a diverse workforce emphasizing local community employment. Initiatives related to this objective are listed below.
  - 1. Continue to identify local organizations with minority membership emphasis and communicate through these organizations any proposed employment opportunities with the Cooperative.
  - 2. Continue to identify local organizations with female membership emphasis and communicate through these organizations any proposed employment opportunities with the Cooperative.
  - 3. Continue to identify local educational institutions and communicate through educational employment outreach programs the employment opportunities available for minority and female students. Attempt to work with educational institutions to establish a work-for-credit intern program. These type programs may be established through local high school and/or community or surrounding area colleges.
  - 4. Post available job opportunities on Cooperative website.
  - 5. Post available job opportunities on industry organization website.

#### Continued -

Describe the initiatives, programs, and activities the utility will pursue during the next year to increase the diversity of its workforce and contracting opportunities for small and historically underutilized businesses:

- B. Utilize historically underutilized businesses (HUBs) in the procurement of goods and services, emphasizing local community service providers. Initiatives related to this objective are listed below.
  - 1. Continue to identify local organizations with minority business membership emphasis and participate or communicate through these local organizations business opportunities with the Cooperative.
  - 2. Continue to identify local organizations with female-owned business membership emphasis and participate or communicate through these local organizations business opportunities with the Cooperative.
  - 3. Post contracting opportunities with local community media.
  - 4. Post contracting opportunities on the Cooperative's website.
- C. Utilize small businesses other than HUB small businesses in the procurement of goods and services. Initiatives related to this objective are listed below.
  - 1. Continue to identify local organizations with small business membership emphasis and participate or communicate business opportunities available with the Cooperative.
  - 2. Post contracting opportunities with local community media.
  - 3. Post contracting opportunities on the Cooperative's website.

#### State the specific progress made under the plan filed by the utility:

Cooperative, we were organized and chartered to provide As а telecommunications services to a rural Texas service area. As citizens living and as a business operating within the community we serve, the management and employees of the Cooperative continue to seek opportunity to make progress in the areas of diversifying the workforce and utilizing the products and services of small and historically underutilized businesses. However, our commitment to employing and purchasing from within the community we serve when and where possible far outweighs attempting to achieve an improved statistical number in these areas just for reporting purposes. As a small, rural telephone Cooperative, we have and must recognize a fiduciary duty and responsibility to our customers, employees and members to make good, sound economic policy decisions as well as our community responsibility to purchase goods and services within our own community when possible. By the very nature of the service area we serve, we are sometimes limited in the local availability of certain telecommunications equipment and products and must go outside our communities for these mandatory Therefore, when possible, the Cooperative contracts with local purchases. businesses to provide the goods and services that are available in our communities.

As such, it is difficult to determine the success of any of the initiatives detailed in the Five Year Plan To Increase Workforce Diversity filed previously with the commission. Refer to the HUB information and Workforce Diversity information included in this filing for a comparison of each from the prior year.

The Cooperative has followed the plan as set forth in the initial filing when attempting to increase its workforce diversity and its utilization of HUBs. As mentioned previously, the effort to identify small and historically underutilized businesses and the effort to communicate our business needs is at an all time high for the Cooperative. The Cooperative will continue to examine its policies and procedures regarding both. Exhibit 1 Brazos Telephone Cooperative, Inc. Workforce And Supplier Diversity Form PUC Substantive Rule 26.85 (e) 2002 Employee Breakdown

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|                           |                      |        |                |           |        | Number of        | Number of Employees For 2002 | s For 2002 |          |      |        |         |                 |
|---------------------------|----------------------|--------|----------------|-----------|--------|------------------|------------------------------|------------|----------|------|--------|---------|-----------------|
|                           | Combined             | Compar | Company Totals | Caucasian | asian  | African American | merican                      | Hisp       | Hispanic | Asi  | Asian  | America | American Indian |
| Job Categories            | Total                | Male   | Female         | Male      | Female | Male             | Female                       | Male       | Female   | Male | Female | Male    | Female          |
|                           |                      |        |                |           |        |                  |                              |            |          |      | -      |         |                 |
| Officials and Managers    | 5                    | 4      | 1              | 4         | 1      |                  | -                            |            |          |      |        |         |                 |
|                           |                      |        |                |           |        |                  |                              |            |          |      |        |         |                 |
| Professionals             | 1                    |        | 0              | 1         | 0      |                  |                              |            |          | ,    |        |         |                 |
|                           |                      |        |                |           |        |                  |                              |            |          |      |        |         |                 |
| Technicians               | 5                    | Ω.     | 0              | 5         | 0      |                  |                              |            |          |      |        |         |                 |
|                           |                      |        |                |           |        |                  |                              |            |          |      |        |         |                 |
| Sales Workers             | 2                    | 0      | 2              | 0         | 2      |                  |                              |            |          |      |        |         |                 |
|                           |                      |        |                |           |        |                  |                              |            |          |      |        |         |                 |
| Office and Clerical       | 12                   | -      | 11             |           | 11     |                  |                              |            |          |      |        |         |                 |
|                           |                      |        |                |           |        |                  |                              |            |          |      |        |         |                 |
| Craft Workers (Skilled)   | 4                    | 4      | 0              | 4         | 0      |                  |                              |            |          |      |        |         |                 |
|                           |                      |        |                |           |        |                  |                              |            |          |      |        |         |                 |
| Operatives (Semi-skilled) | 4                    | 2      | 0              | 7         | 0      |                  |                              |            |          |      |        |         |                 |
|                           |                      |        |                |           |        |                  |                              |            |          |      |        |         |                 |
| Laborers (Unskilled)      | 1                    | 1      | 0              | 1         | 0      |                  |                              |            |          |      |        |         |                 |
|                           |                      |        |                |           |        |                  |                              |            |          |      |        |         |                 |
| Service Workers           |                      |        |                |           |        |                  |                              |            |          |      |        |         |                 |
|                           |                      |        |                |           |        |                  |                              |            |          |      |        |         |                 |
| Totals                    | s 37                 | 23     | 14             | 23        | 14     | 0                | 0                            | 0          | 0        | 0    | 0      | 0       | 0               |
| Brown Voor Totol          | ای <mark>ر 37</mark> | 66     | 1 15           | 66        | 15     | C                | C                            |            | C        |      |        |         | C               |
|                           |                      |        |                | 7         | 2      |                  | 2                            |            | >        |      |        | 2       | 5               |

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